

## Wayne Dalton - AIA CEU Course Summary

### *'Commercial Rolling Service Doors: Options and Applications*

**AIA Course Number:** IPD650

**Category:** Project Planning & Design

**Sub-category:** Building Systems, Materials and Assemblies

**# of Credits:** 1 Hour

**Credit Type:** 1.0 AIA CEU HSW LU

**Delivery:** Self-taught

**Cost:** None

**WD Provider Number:** K301

**Course Description:** Commercial rolling service doors offer high performance solutions for demanding areas. Used both internally and externally, these doors provide excellent thermal insulation, strength, and durability in challenging environments. This course examines the characteristics of rolling service doors, fire doors, grilles, and shutters. Door operation, parts, fire code requirements, and wind load information are also discussed.

Learning Objectives	
1.	Understand how to specify upward coiling doors correctly by understanding the components and most often specified options for each type of upward coiling door, which will aid the safety and welfare of building occupants
2.	Understand how upward coiling doors contribute to sustainable design principles, energy-efficient building design, and the welfare of the building operators
3.	Evaluate key criteria to select and specify the appropriate coiling doors for various applications
4.	Identify important recent innovations in the construction and operation of coiling doors and their impacts on the safety and welfare of the building occupants

**Facilitator Qualifications:** Wayne Dalton facilitators have been trained in the AIA CES guidelines and presentation skills. In addition, they have received in-depth training in the field.

**How Course Taught:** The AIA CES facilitator utilizes a Microsoft PowerPoint format to provide an in-depth overview of how to enhance sustainable development and questions.

**Target Audience:** Architects, Designers, Engineers, Consultants, and Construction Professionals. This course is basic and meets the needs of the professional at every level.